ABOUT FORMING OF THE FOREIGN SPEECH IN THE CONTEXT OF THE OPERATING SEMIOTIC SYSTEM
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Abstract
That the training technologies sent to forming and development of personality and professional competence of students at the study of foreign language must become the leading means of professional studies. It is marked that the Integration lingvo-psychological training has the structure and line of development.

Keywords: studying, training technologies, foreign language, speech, psychological training.

О ФОРМИРОВАНИИ ИНОЯЗЫЧНОЙ РЕЧИ В КОНТЕКСТЕ ДЕЙСТВУЮЩЕЙ СЕМИОТИЧЕСКОЙ СИСТЕМЫ

Резюме
В статье отмечается, что ведущим средством профессиональной учебы должны стать тренинговые технологии, направленные на формирование и развитие личностной и профессиональной компетентности студентов при изучении иностранного языка. Отмечается, что Интеграционный лингво-психологический тренинг имеет свою структуру и линию развития.

Ключевые слова: учеба, тренинговые технологии, иностранный язык, речь, психологический тренинг.

Article
Problem of statement. An innovative project is sent to development system of higher education of Ukraine. His realization foresees embodiment of new task-competence of educational paradigm through creation of situation of receipt of knowledge, raising, acceptance and decision of educational task. Introduction of the educational training at the study of foreign language in practice of higher school creates the creative sociocultural resource of development of subject of future professional activity. The changes of psycho-pedagogical range of problems in industry of education are concentrated round the questions of development of personality. Classic forms and methods of institution of higher learning education are not able to provide these changes. It stipulates the search of new educational forms, technologies, facilities of self-realization of student.

Taking into account it, must become the leading means of professional studies to training the technologies sent to forming and development of personality and professional competence of students at the study of foreign language.

Research of statement. Our research showed that forming of language as operating semiotic system in tearing away it is impossible from speech. Action of ILPT as to the means of psychotherapy and psychocorrection on the psyche of man, his psychophysiology and activity with the aim of development and forming of the foreign speech confirmed a hypothesis that speech is not only the system of signs, used for a communication, but also him by a higher psychical function, psychical and psychophysiology process, activity and activity in organic unity of all these aspects.

Forming of speech takes place integration through complex development of all indicated speech parties. Thus, as speech activity it is related to consciousness, but as activity, psychical, neuropsychological and psychophysiology function it works in the zone of sub consciousness, that is responsible for automatism of speech actions.
A hypothesis was confirmed that forming of speech depends on development all other psychical processes, both cognitive and emotional, thus, these processes not only interpenetrative but also are necessary speech constituents. In this sense our hypothesis coincided with the theory of L.M. Vekker about unity of all psychical processes. The Integration lingvo-psychological training appeared optimally the effective means of forming of speech because correlated by each by the methodical verge with corresponding parties of speech process, purposefully influenced on their internal speech mechanisms [1]. Thus influence on forming of speech was simultaneously and nuanced, and complex, in unity of all speech aspects.

In addition, the effective studies of the foreign speech of persons of ripe years through the system of operating on their psychical functions led to loyalty of conception of L. S. Vygots’kyi and his followers (O. M. Leon’tiev, O. R. Luria, B.G. Anan’iev and other) that development of psychical functions (and together with them and in their number of speech) is related both to a bear making and with external factors (co-operating of man with a social environment and studies), but not closed with completion of age-old morphological changes, but can proceed all life [2]. It was well-proven that forming of foreign speech of the grown man through development of him psychical functions in the basic lines coincides with forming of speech in ontogenesis that gives an opportunity to talk about general conformities to law and mechanisms of forming of speech.

Introduction in addition to the key concept of psycholinguistics "language ability" of concept "speech ability" as showed bases of capture speech the expediency, as it was experimentally confirmed, that speech signal not enters brain of man it is isolated, only as language signs and codas, but always by accompany mass of extra linguistics incentives.

The phonetic, grammatical, syntactic, lexical phenomena are accompanied by the whole gamut of the perceptible and motive feeling, neuron copulas, that is responsible for speech ability, are not only the "system of potential language rules", are produced as a result, but her alloy is with internal perceptibly-motive codas. In perception, recognition, understanding and generation of language the same laws operate: for correct language development and forming of speech signals must be accompanied by sensory, motive and emotional incentives.

Dug up language from a psychical at a serve speech signal (that mostly and it takes place in studies to the foreign languages) results in breaking of mechanisms of automatism at perception and forming of speech. Consider that possibility of development and expansion of language ability toward forming in her of the foreign code system that functions in parallel with the system of codas in native language and in the mode of "autopilot" is provided by exactly that, that she is created as though again, together with new psychical incentives and signs. Thus the language system of the mother tongue, already deep-rooted in language consciousness of the grown man, can not only interfere with functioning of the system foreign, but also vice versa, at the observance of "ontogenetic" rules of forming of the last, to assist her herein, as on the basis of the system of the mother tongue a brain generates the far of language comparisons, associations and analogies that accelerate foreign language acquisition. For people that own a few languages, a brain produces the yet greater and more various amount of association and analogues, that helps them it more easily and quicker to master a new language.

On the example of studies of persons of ripe years to English, we will try to show, as the Integration lingvo psychological training works in practice. During training, in the conditions of joint activity, there is a deep acquaintance of members of group with each other, that often passes in future to strong friendship, that it is especially important for be single people and prophylaxis of their state of insulativity from society. But more main all, training creates terms for realization of creative spontaneity and achievement of healthful catharsis in the process of group co-operation that by the best character influences on the processes of studies.
In the role-play training there are studies to the orientation in a situation, and studies easy, without difficulties, selection of basic elements, that present a situation, and separation of them from elements second-rate, that is not included in the structure of situation; and also studies to successful prognostication of dynamics of situation, foresight of her safe result and decision.

"A residence" of roles is in different problem situations, that and defined the name "role-play" to training, gives to the man, from a psychological side, possibility to correct own undesirable characterological features, and also "do" the certain feelings and states: to bring down intensity of the negative experiencing and learn to manage itself in the atmosphere of the positively painted emotions. The role-play training provides inoculating of skill, (what passes to habit and necessity) directed attention to other man, benevolent attitude toward her, regardless of measure of acquaintance, social status and that situation there is a communication in that. In training people study to understanding of other man, understanding of features of her character and that state in that a man is presently, even if she consciously does not give no information about it.

In the process of training people study to the rapid planning of possible variants of activity in the deficit of time and in especially difficult situations, when to use the ordinary, usual, mastered "motions" is not possible. Already expectation of the first day of reading with every new group is as expectation of the new meeting, new achievements and unexpected talented opening. It is necessary to say, that course of English that is studied for help Integration lingvo psychological training makes 3-5 thousand lexical units on the basis of all normative grammar and counted on 22 audience employments for 4 - 5 academic hours each.

Will mark also, that employments are conducted each evening, after a bad labour day that produces additional requirements to training: students not only must again pick up thread the capacity but also able to be to master the large volumes of information "for the night looking".

For every employment that is conducted in form psychological training, the special scenario, that unites all exercises, games and psychotechnics that has double (psychological and linguistic) directionality and deep connection, is developed, by a general storyline.

Conclusions
The Integration lingvo psychological training has his structure and line of development, in obedience to that complication of solvable psychological and psycholinguistic tasks grows constantly. An educational group that passes such course is the psychological group of the closed type and includes from 8 to 12 persons. It is an optimal amount of students, as at less of participants a tiredness comes too quickly; at the greater amount of people a group becomes difficult guided. The minimum list of entries of such group can make 6 persons, maximal - 16. The course of English presented in the Integration lingvo psychological training is intended for beginners, and people that never studied this language before or that studied her a long ago and very badly.

Literature
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