STUDY CLUB ENGAGEMENT AS A CRUCIAL FACTOR OF FORMING THE CHILDREN READINESS FOR LEISURE ACTIVITY
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Abstract

The conscious leisure activity plays a significant part in harmonious personality formation which can make positive influence on spiritual shaping, creativity development and self-actualization of the personality. It is proved that essential factor for forming the students interest in creative work is children’s involvement in various study clubs. The balanced combination of school and extracurricular educational activity makes for the development of a “brand new” person who is ready for adaptation to real life.

Key words: study club, studio, theatre of children creative activity, leisure, artistic and creative group, creative development of children and teens, teaching research, spiritual shaping

ГУРТКОВА РОБОТА ЯК ЧИННИК ФОРМУВАННЯ ГОТОВНОСТІ ДІТЕЙ ДО ДОЗВІЛЛЄВОЇ ДІЯЛЬНОСТІ

Аннотация

Важная роль в формировании гармоничной личности отводится осмысленной досуговой деятельности, которая может положительно влиять на духовное становление, творческое развитие и самореализацию личности. Доказано, что существенным фактором формирования в учащихся интереса к творчеству выступают занятия в разнообразных кружках. Оптимальное сочетание школьной, внешкольной воспитательной работы обеспечивает формирование качественно нового человека, способного адаптироваться к реалиям жизни.

Ключевые слова: кружок, студия, театр детского творчества, досуг, художественно-творческий коллектив, творческое развитие детей и юношества, педагогическое исследование, духовное становление

Article

Work organization in the field of entertainment is a set of activities with strong educational impact on a child [5]. Organization by the teacher (social workers) the leisure activities for children and teens in their spare time provides necessary conditions for the socialization of the child.


One of the ways of developing and shaping the creative personality may become meaningfully organized leisure activities of schoolchildren and teens, which lets effectively
solve the set of educational objectives aimed at spiritual shaping, creative development and personal fulfillment.

Today the problem of work organization in the field of leisure holds an important place in the structure of educational research of children and teens creative development. On the basis of school, extracurricular, cultural and educational institutions, and social services they establish different association of children with the same interests, amateur theaters, studios, study clubs, optional classes, art and creative teams; pilot programs of parenting by means of artistic and creative activity are developed.

Firstly, various extracurricular activities encourage the full disclosure of individual characteristics of the child, which is not always possible to identify during the lessons. Diversification of activities ensures child’s potential fulfillment, the level of self-esteem and self-confidence that is a positive self-perception [3].

Secondly, participation in various forms of entertainment enriches child’s personal experience, his knowledge about various aspects of human activity; thus, the child is getting necessary practical skills.

Thirdly, work in the field of leisure promotes interest in children to various activities, the desire to actively participate in productive work which is supported by our society [5].

In schools with well-organized work in the field of leisure, the number of children exposed to delinquency, is less than in schools where such work is performed at a low level.

Fourthly, children are not only showing their individual characteristics, but also learn to live in a group, take care of their colleagues, and be tolerant.

Well organized work in the field of leisure for children and teens is a part of educational work in school, after-school educational and social services; it aims to achieve the common educational objective – to master the child’s social experience needed for living in a society and the formation of social values [4; 5].

Working in the field of leisure for children and teens must be individually oriented, which primarily includes valuable attitude to the child as a person and the ability to appreciate and respect other people.

The traditional form of this educational work aimed at developing the interests of students are the study clubs. They are organized by the voluntary principle. In today's schools study clubs are created according to different interests [3]: amateur activity, sports and recreation, subject, interest, fine and decorative arts, tourism and local history, military-patriotic, technical creativity, environmental and naturalistic, journalism, library and bibliographical, archaeological, historical, geological, geographical, biological, environmental, etc.

The primary task of a teaching staff in students’ education is to provide national-patriotic orientation of the educational process, a clear image of the educational impact model on the study club members as future citizens of Ukraine. Other elements of the educational process - aesthetic, spiritual, physical education, a legal-educational work, etc. - should be considered in the context of national-patriotic education. The content of this work includes the key moments of celebration memorable dates, events, holidays, birthdays of famous Ukrainians, Ukraine Independence Day, Shevchenko days, Day of Ukrainian language and others. The forms of national-patriotic education should be various: discussion classes on relevant topics, prominent people holidays, looking after the graves of the fallen in wars, in Stalin's prisons and concentration camps, creating memory books, military and patriotic contests “Trumpets of victories”, memorial evenings, debates, mother tongue festivals, helping the families. Events which summarize the different types of educational work are justified. The emphasis is put on the study of folk traditions, customs and rituals.
In the study clubs, children learn the family history, find interesting information about their relatives lives, reveal family traditions, and acquire knowledge about their native land history.

While preparing the work plan and choice of topics for the study club it is necessary to consider the age characteristics of children, their interests, the level of general education and the urgency of the issues that are raised at meetings of a study club.

Observations show that students get attracted to the study club activity with the opportunity to realize their creative potential, to master work techniques, to improve their knowledge and skills in the training process. Teacher plays the major part in school training. But in a study club activity the central part is given to students, and the club leader is responsible for careful selection of topics, providing a comprehensive methodological support and encouraging students to create. This work requires leader’s deep erudition and broad knowledge beyond the specialization of a study club.

Great opportunities for students’ mastering the material are opened with game teaching methods - quizzes, contests, funny activities and so on. Students are actively involved in their preparation, which certainly promotes creativity, abilities to work with literature and other sources of information and people.

Interest clubs for many years remain the most common form of work with children in their spare time. Let’s consider some examples of such work and its consequences.

Thus, in 2011-2012 academic year, Bershad’ Town there was a monitoring of study club activity in secondary schools. As the analysis results show, the most popular activity among children in study clubs is of artistic and aesthetic direction, including amateur activity. The study club’s tasks are exploring national and world culture and art, forming artistic and aesthetic education and students tolerance, forming a taste for national music, songs, poetry words, dance, fine art, preparation for the perception of national works of art, skills and talents development, and gaining the practical skills in artistic and aesthetic activity, making a positive artistic and aesthetic orientation. Solving these challenges enables to organize lives in future according to the laws of beauty and harmony. Study club leaders should always look for works on patriotic topics while planning the educational work with children, which would evolve the interest in students-members of the study club.

The very teachers should initiate the creation of Ukrainian art clubs, the best pieces of classical and folk music should prevail on thematic evenings, they should be on at the parties, discos or other forms of leisure activities.

Teaching children and teens in dance clubs and groups should include mastering the basics of Ukrainian folk and classical choreography, including folk dances from all regions of Ukraine, which will give them the opportunity to experience the beauty of professional art.

The most effective teaching means of educational influence on children is a theatrical circles. While selecting the repertoire for performances, special attention should be paid to issues of morality problems disclosure, philosophy, social life, poetic and dramatic heritage study of I. Franko, B. Hrinchenko, L. Ukrainka, V. Vynnychenko, V. Sosyura, O. Oles’, M. Kulish, B. Lepkyi, Vasyl Stus; contemporary authors - L. Kostenko, B. Oliinyk, B. Stel’makh, I. Drach, F. Zavadovych, V. Kryshchenko and others.

In second place by popularity there are sport clubs. Formation of healthy lifestyles, strengthening of children's health is extremely important at the present stage of society development. Teachers of comprehensive schools must creatively construct each club class; diversify its structure and shape.

Subject clubs take the third place. Their range is very wide.
Teaching children in study clubs of decorative art is based on a comprehensive program according to which children learn various arts and crafts that will allow them to use their abilities and skills in modern life realities.

The main issue for tourism and local history study clubs is to attract students to the study of native land and the environment history, global civilization, geographical, ethnographical, historical objects and social life phenomena, training students to be the tourism organizers as a promising field of economic complex of Bershad region.

The aims of eco-naturalistic clubs are gaining knowledge about the environment, the formation of ecological culture, active attitude on nature conservation, responsibility for nature as a national and human value [3].

An important issue in the content of technical study clubs is gaining technical and technological knowledge and skills, managing modern technologies.

In the nearest future, Ukraine will require highly-skilled personnel who will make scientific and technical progress in the country. Therefore, the study club leaders should thoroughly acquaint the club members with the world's scientific and technological achievements in leading science and technology fields: space, electronics, power engineering, engineering, biotechnology, nuclear physics, genetic engineering, ecology, information technology and so on.

Children should acquire skills of development activities, modern design, be able to model a variety of mechanisms and machines, as well as repairing appliances and more.

As on 01.01.2004, 210 study clubs functioned in comprehensive schools of Lviv and Lviv region [3]. After a pedagogical study of clubs activity in extracurricular educational institutions in these territories the great number of study clubs reduced and more than a thousand of their members (as on 01.10.2012). In comprehensive schools of Lviv and Lviv region only 1-2 hours of club work is state-funded, while other expenses are paid by parents.

Analysis of study club work in comprehensive schools of the city and region as a whole reflects both the specific achievements and a number of problems. The latter include: 1) low study club activity in the city, caused by complications of socio-economic situation in the city and the state in general; 2) a relatively narrow range of subjects in study club work in comprehensive schools and the absence of urgent topics in this list - political, informational, technological, economic, linguistic, psychological, medical, etc.; 3) lack of material and financial support of the study club; 4) little attention to the teachers involvement in realization of this form of students leisure activity.

The issues of improving the forms and methods of the educational process, including the organizations in the field of leisure, are very important in study club’s activity. Teaching staff have the right to lead the educational process, using a variety of organizational forms of leisure: classes, club work, lectures and individual lessons, conferences, seminars, readings, quizzes, concerts, competitions, trainings, etc. [3]. It is necessary to conduct classes-trainings, classes-travelling, classes-quizzes, classes-games and more. Interactive teaching methods may be effective in acquiring the knowledge and skills: a variety of business and role-playing games, some game situations and so on. The game is really a serious attempt of a club-member to understand the very essence of things, phenomena, processes and his/her own place among them [5, 6].

In conclusion, it should be noted that one of the leading places in the educational process is given to collaboration of school teachers, extracurricular institutions, social services and so on. Extracurricular institutions in their activity should count on knowledge and skills that their
members get in the educational process. Balanced combination of school, extracurricular and social-service educational activities means the realization of qualitatively new, integrated approach to the education of the individual in the system of lifelong learning, and therefore has a great future.

References

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