FEATURES OF PSYCHOLOGY-PEDAGOGICAL PREPARATION OF TEACHERS OF HIGHER AGRARIAN EDUCATIONAL ESTABLISHMENTS
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Abstract
The article is analysed and represented the features of psychological and pedagogical preparation of teachers of higher agrarian educational establishments.

Key words: psychology-pedagogical preparation, increasing of psychology-pedagogical qualification, teacher of higher agrarian educational establishment.

ОСОБЕННОСТИ ПСИХОЛОГО-ПЕДАГОГИЧЕСКОЙ ПОДГОТОВКИ ПРЕПОДАВАТЕЛЕЙ ВЫСШИХ АГРАРНЫХ УЧЕБНЫХ ЗАВЕДЕНИЙ

Аннотация
Анализируется состояние и отображены особенности психолого-педагогической подготовки преподавателей высших аграрных учебных заведений.

Ключевые слова: психолого-педагогическая подготовка, повышение психолого-педагогической квалификации, преподаватель высшего аграрного учебного заведения.

Becoming of Ukraine as the economic independent state depends on creation high-quality of the new system of education, in which primary tasks cost before agrarian education which must provide teaching and education of specialists-squirearchies in accordance with the necessities of society, taking into account the personal qualities, qualification, world view. The teachers of higher agrarian educational establishments must become motive force of this process, whose professional and pedagogical competence straight and is mediated affect development of agrarian sector of Ukraine status.

Pedagogical theory and practice scalene studies maintenance of pedagogical education, structure of the educational-professional and educational-scientific programs of preparation of teachers of general schools and others like that, not touching preparation of teachers of unpedagogical educational establishments. Thus, raising of problem of psychology -pedagogical preparation of teachers-squirearchies is related to the important scientific and practical tasks.

National university of Life and Environmental Sciences of Ukraine presently is main higher educational establishment of agrarian type of our state, in which preparation of specialists is carried out for rural, forest economies and veterinary medicine. The scientific-pedagogical workers of the indicated educational establishment have high scientific potential. Over 1100 teachers work in an university. From them – 17 % doctors of sciences, 72 % are candidates of sciences. In colleges which are included in the structure of university, over 400 teachers work.

In an university there were scientific pedagogical traditions which beginning was put by A. Kondratyuk, D. Smetanin, A. Gumenyuk, A. Khomenko, A. Kravec, P. Oliynyk, A. Demin, A. Kirichuk. Today they are continued by P. Luzan, V. Sydorenko, N. Tverezovskaya, V. Svistun, V. Stakhnevich, T. Ischenko, N. Zhuravskaya, P. Reshetnik, which researches of psychology -pedagogical bases of development educational-cognitive activity of students, work on the improvement of methods of teaching the special disciplines, and also development of theoretical and methodical bases of pedagogics of higher school taking into account the specific of agrarian education.
A pedagogical faculty (departments: pedagogic, social work and psychology, teaching methods), which carries out preparation of bachelors, master's degrees, graduate students and doktorants of National university of Life and Environmental Sciences of Ukraine, functions in the structure of university. Preparation of listeners of pedagogical faculty, which teachers of colleges of agricultural direction are, is also carried out. Thus, foregoing teachers get pedagogical education and right to teach professional-oriented (special) disciplines.

Presently the pedagogical faculty of National university of Life and Environmental Sciences of Ukraine provides psychology-pedagogical preparation of teachers-squirearchies and renders them a methodical help. However, most higher educational establishments of agrarian type I-IV the levels of accreditation are not foreseen in the structure activity of departments of pedagogics, psychology, teaching method.

The important link of perfection of pedagogical activity is the system of in-plant training, which is provided the complex of subsystems: course in-plant training, methodical work of educational establishment, independent work. One of educational tasks of National university of Life and Environmental Sciences of Ukraine is realization of preparation, retraining and in-plant training scientific-pedagogical personnel’s, specialists of rural and forest economy. Today course in-plant training for teachers-squirearchies exists only on their specialization. The increase of psychology-pedagogical qualification is carried out at the level of methodical work of higher agrarian educational establishment.

On a base National university of Life and Environmental Sciences of Ukraine functions psychology -pedagogical seminar of “Basis of pedagogics and psychology of higher school”, activity of which is provided by the teachers of pedagogical faculty. Among the listeners of seminar the anonymous questioning was conducte d with the purpose of exposure of attitude toward a pedagogical profession and difficulties which arise up in their pedagogical activity. The results of test works of listeners of seminar were also analysed. It enabled to expose the level of knowledges on psychology, to pedagogics, to the teaching method and to set that 17,2 % teachers consider the level of psychology -pedagogical preparation sufficient for teaching of agricultural disciplines; 23,4 % – indifferently behave to pedagogical activity, to its results and inertly execute the work, and 59,4 % – feel a shortage and realize importance of psychology -pedagogical knowledge’s in professional activity.

In National university of Life and Environmental Sciences of Ukraine graduate school is the basic form of preparation of scientific-pedagogical workers. However, it registers in the program of preparation of candidates of sciences, that graduate students are study such disciplines: philosophy, foreign language, economic theory (for economic specialities), special discipline. Pedagogical activity of teacher of higher agrarian educational establishment requires knowledge’s on pedagogics and psychology, although study of these disciplines during preparation in graduate school today not foreseen.

On the example of National university of Life and Environmental Sciences of Ukraine and National agrarian university in Belaja Cerkov psychology-pedagogical preparation of teachers was analysed. This made it possible to distribute the teachers of higher agrarian educational establishments on three sub-groups: 1) those which have the special pedagogical preparation (16,4 %); 2) those which took a course of pedagogics and psychology during teaching in graduate school (65,2 %); 3) those which do not have psychology-pedagogical preparation (18,4 %). Consequently, most teachers-squirearchies (83,6 %) do not have the special psychology -pedagogical preparation.

Analysing composition of scientific-pedagogical workers of higher agrarian educational establishments, it is possible to classify them thus:

1. In grain discipline which they teach: teachers of humanitarian and socio-economic cycle of disciplines; teachers of fundamental cycle of disciplines; teachers of special cycle of disciplines. It is set that most teachers of humanitarian, socio-economic and fundamental
disciplines – it teachers of Ukrainian, philosophy, history, mathematics, chemistry, physics, biology, which have base pedagogical preparation; teachers of the professional-oriented and special disciplines – conversely.

2. In grain preparations to pedagogical activity:
- teachers are specialists-squirearchies of narrow direction (veterinary medicine, agronomies, agricultural chemistry, organization of the use of land, defence of plants, forest and garden-park economy, zoo engineers, pamiculture, mechanization, energy of agriculture and other), which came on teaching work from a production and practical experience of which is very important for students – future specialists of agrarian sector of our state. However much production teachers-workers have knowledge’s to on to pedagogics and psychology, consequently – not geared-up to teaching of the professional-oriented and special disciplines;
- teachers, preparation of which carried out through teaching in graduate school, and which are anymore orientated on research, but not teaching activity;
- teachers which got pedagogical education as listeners of pedagogical faculty of National university of Life and Environmental Sciences of Ukraine or through teaching in graduate school on specialities: “Theory and method teaching agricultural disciplines” and “Theory and method of trade education” (pedagogical sciences).

In view of saying, it is possible to do such conclusions: most teachers-squirearchies (83,6 %) do not have the special psychology-pedagogical preparation; psychology - pedagogical preparation the teachers of special cycle of disciplines need (teachers, which came on teaching work from a production and teachers preparation of which is carried out through teaching in graduate school); in the structure of higher educational establishments of agrarian type of I-IV levels of accreditation activity of departments of pedagogics, psychology, teaching method is not foreseen (a pedagogical faculty is created only in National university of Life and Environmental Sciences of Ukraine); the teachers of higher agrarian educational establishments of I-II of levels of accreditation mainly get pedagogical education and right for teaching of the professional-oriented (special) disciplines by teaching on the pedagogical faculty of National university of Life and Environmental Sciences of Ukraine; teaching in graduate school is the basic form of training of scientific-pedagogical personnel’s, however the program of preparation of candidates of sciences does not foresee the study of such disciplines as pedagogics and psychology; the increase of psychology-pedagogical qualification is carried out at the level of methodical work of higher agrarian educational establishments, which needs new forms and methods of work with teachers.

Literature

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